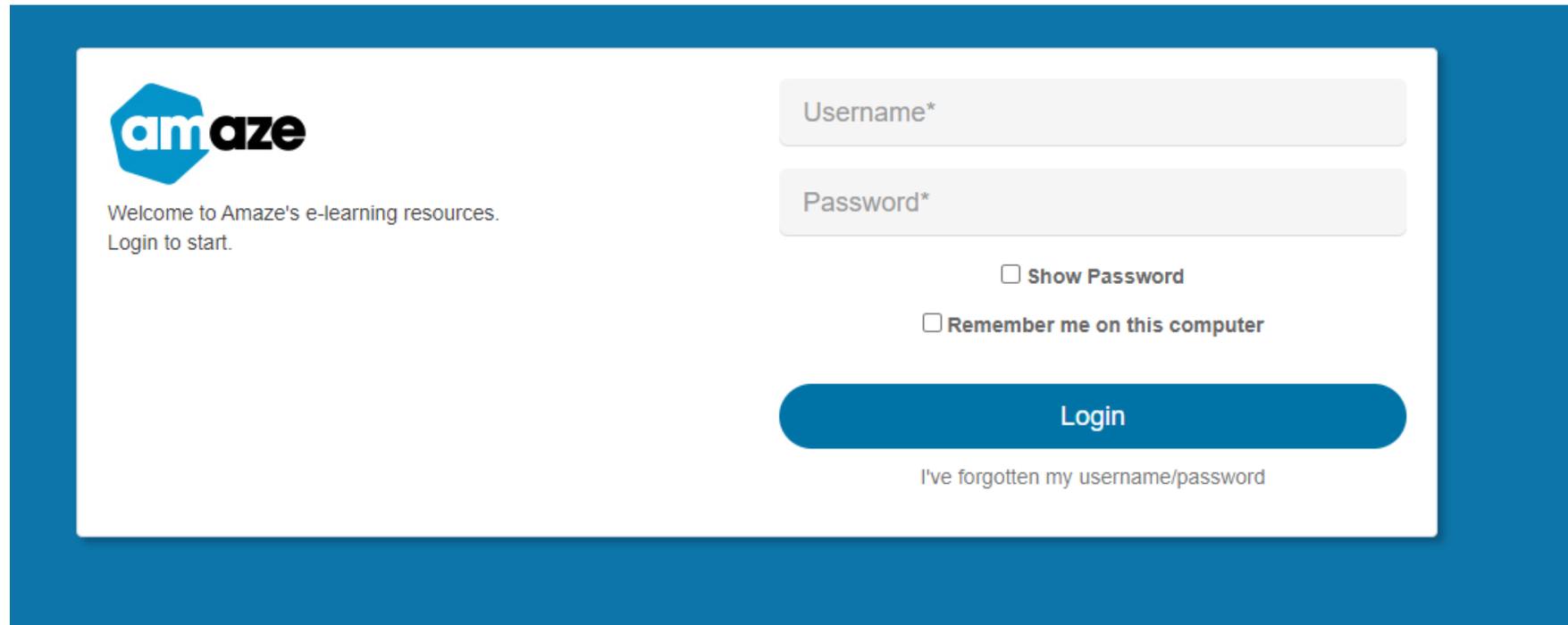


A large pink hexagon is positioned at the top left, and a larger teal hexagon is positioned at the bottom left. Both shapes are partially cut off by the edges of the page.

How to save your NDIS Readiness Plan: a step by step guide

1. Log in here:

<https://amaze.litmos.com.au/account/Login>

A screenshot of the Amaze login page. The page has a blue header and a white main content area. On the left, there is the Amaze logo (a blue hexagon with 'amaze' in white) and the text 'Welcome to Amaze's e-learning resources. Login to start.' On the right, there is a login form with two input fields: 'Username*' and 'Password*'. Below the password field are two checkboxes: 'Show Password' and 'Remember me on this computer'. At the bottom of the form is a blue 'Login' button and a link that says 'I've forgotten my username/password'.

2. Under 'My training' click on 'In Progress.' All of your courses will appear.

The screenshot displays a user interface for a training platform. At the top, the 'My Training' section features a navigation bar with tabs for 'Not Started', 'In Progress' (highlighted with a red circle), 'Overdue', and 'Completed'. A button labeled 'See All Assigned Courses & Learning Paths' is located in the top right corner. Below the navigation is a search bar with the placeholder text 'Search for assigned courses and learning paths In Progress'. The main content area shows a grid of course cards. The first card is for 'Sensitive Story Time for Librarians', featuring a blue hexagonal logo and a progress bar at 0%. The second card is 'Autism and Education Plans at School', with a photo of hands writing on a desk and a 0% progress bar. The third card is 'Autism: Diagnosis and History', with a photo of three people sitting on the floor and a 0% progress bar. To the right of the course grid is a 'Recent Achievements' section with a 'View All' button. It displays a trophy icon and the text 'Sensitive Story Time for Librarians' with a note 'Achieved 13 days ago'. Below this is a 'Recently Viewed' section showing a partial view of the 'Sensitive Story Time' logo.

3. Click on the 'NDIS Readiness Resource.'

The image shows a grid of five resource cards. Each card has a title, a progress bar at 0%, and a heart icon. The cards are:

- Sensitive Story Time for Librarians:** Features a blue hexagonal logo with the text 'Sensitive story time' and an illustration of books.
- Autism and Education Plans at School:** Features a photograph of hands writing on a desk.
- Autism: Diagnosis and History:** Features a photograph of a woman and a man sitting on the floor.
- Parenting Skills Guide for Autistic Parents:** Features a photograph of a woman and a man talking to a child.
- NDIS Readiness Resource:** Features a pink hexagonal icon of a clipboard with a checklist. This card is circled in red.

4. Click on 'Continue this course.'

The screenshot shows the user interface for the 'amaze NDIS Readiness Resource'. At the top, there is a navigation menu with 'Home', 'Content Library', 'Achievements', 'Live Sessions', and 'Instructor'. Below this, a breadcrumb trail reads 'Content Library / NDIS Readiness Resource'. The main content area features a dark header with a clipboard icon, the title 'NDIS Readiness Resource', a descriptive paragraph, a '0%' progress indicator, and two buttons: 'Continue this course' (highlighted with a red circle) and 'Unenroll'. Below the header, a 'Modules' section is visible, containing a card for 'NDIS Readiness Resource' with a '0% My Score' indicator.

5. Click on 'My checklists.'

If this page does not appear, click on the Amaze logo. The Amaze logo will bring you to the welcome page.

☰ NDIS Readiness Resource ▶▶ NEXT MODULE ✕ EXIT



Welcome

Welcome to the National Disability Insurance Scheme (NDIS) Readiness Resource.

This resource was developed by Amaze to help you create goals in the NDIS pre-planning process.

The completion of this checklist does not guarantee you will be eligible for the NDIS or receive an NDIS individual funded package. To find out if you are eligible you will need to submit the Access Request Form and then undertake the "First Plan" planning meeting with the [NDIA](#) or an NDIA Partner (Local Area Coordinator or Early Childhood Early Intervention Access Partner).

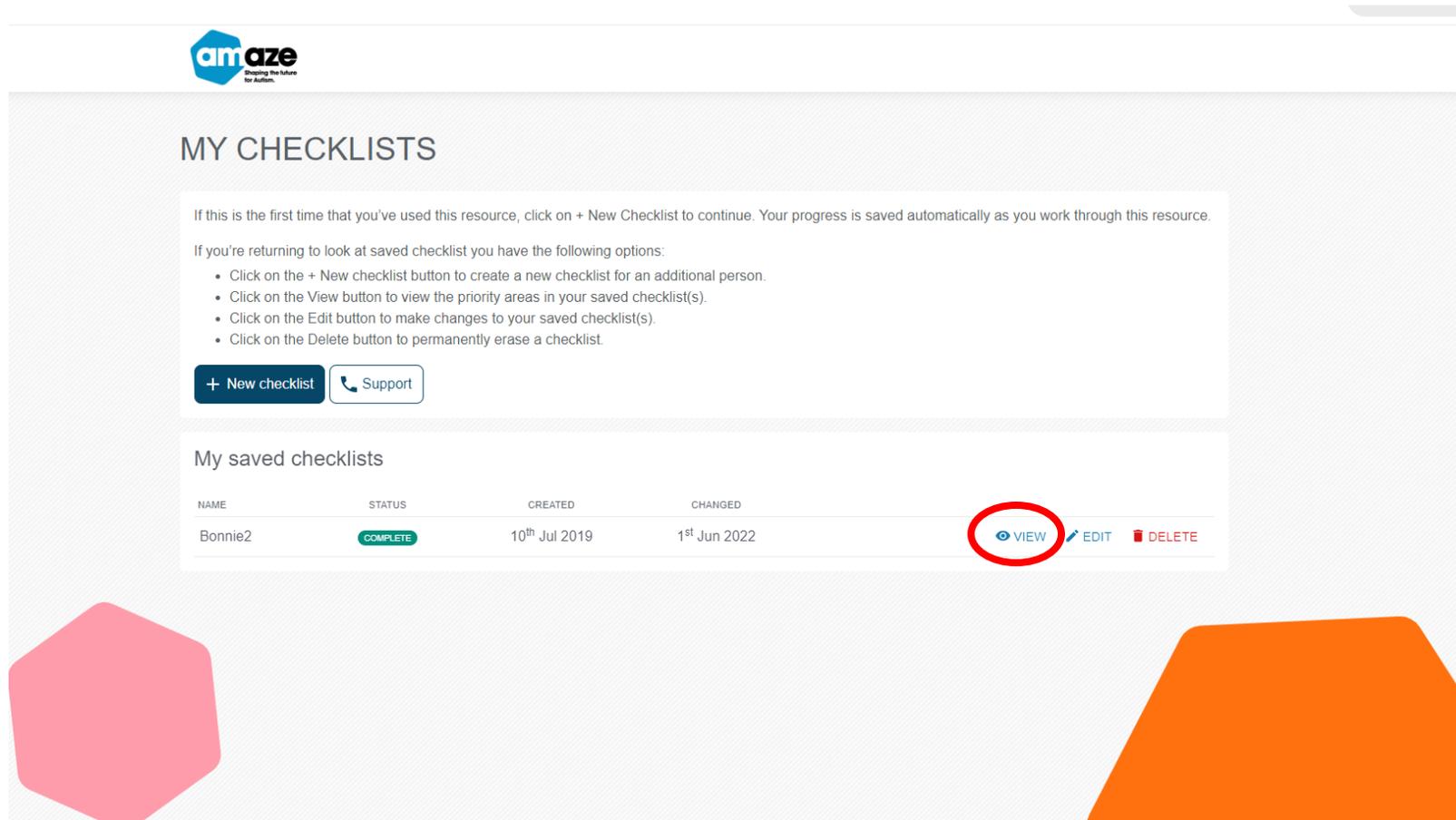
You may like to look at the [NDIS access checklist](#) to see if you, or the person you care for, can access the NDIS and become a participant of the scheme.

Handy hint: save or bookmark this link <https://amaze.litmos.com.au> to login to the NDIS readiness resource using your username and password.

Click [About this resource](#) to read the introduction, case studies and information about goals again, or click [My checklists](#) to view or create a checklist.

[About this resource](#) → [My checklists](#) →

6. Your checklists will be listed. Click 'View.'
You may have more than one checklist listed.



amaze
Shaping the future for Autism.

MY CHECKLISTS

If this is the first time that you've used this resource, click on + New Checklist to continue. Your progress is saved automatically as you work through this resource.

If you're returning to look at saved checklist you have the following options:

- Click on the + New checklist button to create a new checklist for an additional person.
- Click on the View button to view the priority areas in your saved checklist(s).
- Click on the Edit button to make changes to your saved checklist(s).
- Click on the Delete button to permanently erase a checklist.

+ New checklist Support

My saved checklists

NAME	STATUS	CREATED	CHANGED	
Bonnie2	COMPLETE	10 th Jul 2019	1 st Jun 2022	VIEW EDIT DELETE

7. Your checklist will appear. Click on 'Print.'



You have now completed the checklist. Below is a comprehensive list of priority areas for Bonnie2. Click on the Print button to print this list or choose a category from the Edit menu to make changes at any time.

← Back to My lists

← SMART goals and case studies

Edit...



Print

✓ Finished

1. Grooming - nails

Cutting toenails.
Cutting fingernails.

2. Dental hygiene

Brushing teeth.
Flossing teeth.
Finding a dentist.
Going to the dentist.
Choosing and using toothbrush and toothpaste.
Choosing and using mouthwash.
Learning about dental hygiene.

3. Dressing

Choosing appropriate clothes and shoes appropriate to weather conditions.
Where to buy clothes and shoes, and how to pay for them.
Finding clothes in wardrobes/cupboards/chest of drawers.
Checking if clothes are clean.
Buttoning up clothes.
Putting socks on.
Putting skirt/shorts/trousers on.

4. Drinking and eating

.....



8. Click on 'Destination.'

To save click on 'Save as PDF.'

The screenshot shows a web browser window displaying an NDIS Readiness Resource page. The page title is "Bonnie2" and it contains a list of tasks for grooming and dental hygiene. A print dialog is open on the right side of the page, with the "Destination" dropdown menu set to "TOSHIBA-DOWNSTAIRS" and "Save as PDF" selected. The print dialog also shows "1 page" and "Portrait" layout. The background page has a header with the Amaze logo and the text "NDIS Readiness Resource". The main content area lists tasks under three sections: "1. Grooming - nails", "2. Dental hygiene", and "3. Dressing".

6/1/22, 9:30 AM NDIS Readiness Resource
amaze www.amaze.org.au
Bonnie2
This list can help you to:
1. Write goals for your NDIS plan and can help in the NDIS pre-planning process. It's not compulsory and you don't need to complete it before your NDIS meeting.
2. Highlight areas of disability support for yourself or the person you care for.
1. Grooming - nails
Cutting toenails.
Cutting fingernails.
2. Dental hygiene
Brushing teeth.
Flossing teeth.
Finding a dentist.
Going to the dentist.
Choosing and using toothbrush and toothpaste.
Choosing and using mouthwash.
Learning about dental hygiene.
3. Dressing
Choosing appropriate clothes and shoes appropriate to weather conditions.
Where to buy clothes and shoes, and how to pay for them.
Finding clothes in wardrobes/cupboards/chest of drawers.
Checking if clothes are clean.
Buttoning up clothes.
Putting socks on.
Putting skirt/shorts/trousers on.
https://amaze.itmos.com.au/course/157201/module/162979/Scorm?LPid=0 1/1
Print 1 page
Destination Save as PDF TOSHIBA-DOWNSTAIRS Save as PDF See more...
Pages
Layout Portrait
More settings
Save Cancel
NEXT MODULE EXIT

9. Your checklist is now saved.

6/1/22, 9:30 AM

NDIS Readiness Resource



www.amaze.org.au

Bonnie2

This list can help you to:

1. Write goals for your NDIS plan and can help in the NDIS pre-planning process. It's not compulsory and you don't need to complete it before your NDIS meeting.
2. Highlight areas of disability support for yourself or the person you care for.

1. Grooming - nails

Cutting toenails.
Cutting fingernails.

2. Dental hygiene

Brushing teeth.
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Going to the dentist.
Choosing and using toothbrush and toothpaste.
Choosing and using mouthwash.
Learning about dental hygiene.

3. Dressing

Choosing appropriate clothes and shoes appropriate to weather conditions.
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Putting socks on.
Putting skirt/shorts/trousers on.

